

Julie MacLeod

PROFESSIONAL EXPERIENCE

National Institute for Early Education Research, Rutgers University 2022-present
Research Project Coordinator I

- Coordinate data collection efforts.
- Develop protocols and train staff in the preparation of research data for analysis.
- Coordinate management and entry of research data.
- Communicate with research partners and participants to forward research implementation.

National Institute for Early Education Research, Rutgers University 2021-2022
Research Data Collector

- Conduct classroom observations using structured evaluation tools.
- Trained to reliability in the following quality evaluation tools: Early Childhood Environmental Rating Scale (ECERS-3), Classroom Assessment Scoring System (CLASS,) and Sustained Shared Thinking and Emotional Well-being (SSTEW).

Ironbound Community Corporation, Newark, NJ 2021-present
Consultant

- Responsible for all phases of creating updated Community Needs Assessment for agency's Head Start compliance process.
- Responsible for the creation of agency program manuals to smooth program leadership transition process.
- Completed and submitted grant proposals to the Newark Public Schools and the New Jersey Department of Children and Families resulting in over \$400,000 in funding for agency programs.

New Jersey Community Development Corporation, Paterson, NJ 2014 -2021
Director, Paterson Family Center Preschool

- Coordinated and supervised all aspects of fully enrolled state-funded preschool serving over one hundred students.
- Collaborated with agency fiscal department to manage yearly budget of 1.5 million.
- Collaborated with agency's Property Management department to secure \$50,000 in funding for playground replacement project.
- Led processes for renewal of state licensing and NAEYC Accreditation.
- Evaluated teacher performance, classroom environment, curriculum implementation, and teacher-child interactions through use of structured observation tools (ECERS-3, Creative Curriculum Fidelity Tool, Paterson Public Schools Teacher Evaluation Rubric).
- Analyzed student achievement data as documented in Teaching Strategies GOLD.
- Worked collaboratively with teaching staff, district team, and families to ensure students met benchmarks for kindergarten readiness according to assessment data.
- Coordinated with families, PIRT specialist, Child Study Team, and local support agencies in the identification, referral, and support of students in need of special services.
- Led professional development sessions, including state licensing requirements, social emotional development, positive behavior supports, supporting English Language Learners, and effective communication in teamwork.

Apple Montessori Schools, Mahwah, NJ

2008-2011

Classroom Teacher, ages 2 ½ to 6

- Developed individualized teaching plans for mixed-age students.
- Regularly assessed student progress, both formally and informally, to inform teaching plans.

New Jersey Community Development Corporation, Paterson, NJ

1998-2008

Preschool Teacher, Paterson Family Center

- Planned and implemented daily small group and individual lessons tailored to students' development.
- Regularly assessed student progress, both formally and informally, to inform teaching plans.

Program Director, NJ After 3 Family Friendly Center

- Coordinated all aspects of after-school enrichment program serving 200 K-8 students at Paterson Public School No. 2.
- Expanded program from serving 50 1-3 grade students to over 200 K-8 grade students. Collaborated regularly with school administration and teachers to ensure continuity between school day and after-school.
- Increased parental involvement through daily communication with parents, parent workshops, and family engagement events.

Director of Youth Development

- Administered 3 AmeriCorps National Service Programs and various youth enrichment programs. Supervised staff of 4 Program Managers and 32 AmeriCorps Members.
- Developed and implemented outcome measurement systems to measure program impact.
- Ensured each program's compliance with all grant requirements and timely submission of all required reporting.

Program Manager, AmeriCorps National Service Program

- Organized multiple large-scale community service projects focused on neighborhood beautification throughout the city of Paterson. Lead partnerships with the City of Paterson Department of Public Works, Paterson Housing Authority, Hope Worldwide, and Washington Mutual to implement projects.
- Recruited, trained, and supervised 20 AmeriCorps Members yearly working in various organizations throughout the City of Paterson and within the Paterson Public School.

Program Manager, Paterson Pollution Prevention Program

- Collaborated with the Passaic County Office of Natural Resources to design and teach age appropriate, interactive lessons to Paterson students in grades K to 5 geared toward pollution prevention strategies within everyday life.
- Organized an Environmental Fair hosted at Passaic County Community College for 500 Paterson school children and residents.
- Collaborated with NJ Community Water Watch, the City of Paterson Department of Public Works, and the Newark Bay Restoration Project to organize service projects designed to clean up and beautify the Great Falls and other local parks.

ADDITIONAL EXPERIENCE

Philips Academy Charter School of Paterson
Board Trustee

2020 – Present

Governance Committee Member
Facilities Committee Chair, former
Executive Leadership Search Committee Chair

EDUCATION

M.S. Early Childhood Studies, Walden University

B.A. Psychology, Minor Criminal Justice, Montclair State University